

e-Learning Activities for 5/6/20

Parents, I tried my best to put these activities together so that you can do these activities at home with your child with things you have around the house. You can click on the underlined texts below to link you to the websites you will need. I am also including the website in case it is easier for you to copy and paste the website.

Literacy/Language Arts

Scholastic Reading/Book Study <https://classroommagazines.scholastic.com/support/learnathome/grades-prek-k-week-3.html> **10 minutes**

This link will take you to a great resource from Scholastic. Scroll down to Day 11: Life Science-Ladybugs. There you will be able to read a short book to them and they can watch another. Scholastic has some great resources to work on vocabulary (Word Match).

Rhyming Fun (Pick 1) **5-8 minutes**

1. **Rhyming Match** – Click on the link. Look at the large picture at the top and the three pictures below. Have the student say the name of each picture and identify which of the small pictures rhymes with the large picture on top. If you are unsure of the answers, I have put them at the very bottom in the order of the pictures. You do not have to print this as it is a large document.
<https://in02200674.schoolwires.net/site/handlers/filedownload.ashx?moduleinstanceid=17200&dataid=17415&FileName=Rhyming%20activity%20for%205-6-20.pdf>
OR
2. **Rhyming with Grover** - You can play a rhyming game on PBS Kids https://pbslm-contrib.s3.amazonaws.com/Sesame%20Street/PBSLM%20Games%20Delivery/Final%20PBS%20game%20builds/HTML5/groverRhymeTime_141013/index.html

Tucker Signs <https://www.youtube.com/watch?v=O8uIDbOQKnk> **2.5 minutes**

Click this link and have students say their Tucker signs and do the motions along with it.

Math

Calendar <http://more.starfall.com/?t=291200204&nrb=1&y=1> **2 minutes**

Click on this link. When it takes you to the website, click on the picture of the calendar at the top right next to Seasonal or it will be located under the 4 'I'm Reading' button.

Graphing around the House **8-10 minutes**

If you have a printer, print the graph on the next page. If you can't print, draw a picture of the graph on a separate piece of paper. Then let your child pick 5 numbers or letters and write them in the bottom of the graph. Then let them look around the house to find those numbers and letters on food labels, toys, clothing or any other place you might find letters or numbers. Every time they find one, they should color in a box above it on the graph. If they want to pick a different color for each number or letter that is fine. Give them a time limit of 5-8 minutes so they don't fill in all the boxes. When the time is up, talk to them about which they found most of and which they found the least amount of. Were there any ties with the same amount? Getting them to think about the amount and comparing those amounts is important in this activity. I will include a sample copy on page 3.

Counting to 20

Please be practicing this as you are doing little things around the house, but make sure they can count to 20. If that is too easy, go higher!

Get Moving (Optional)

Just Dance Kids - Bingo <https://www.youtube.com/watch?v=WfgEOcO5Lxo>

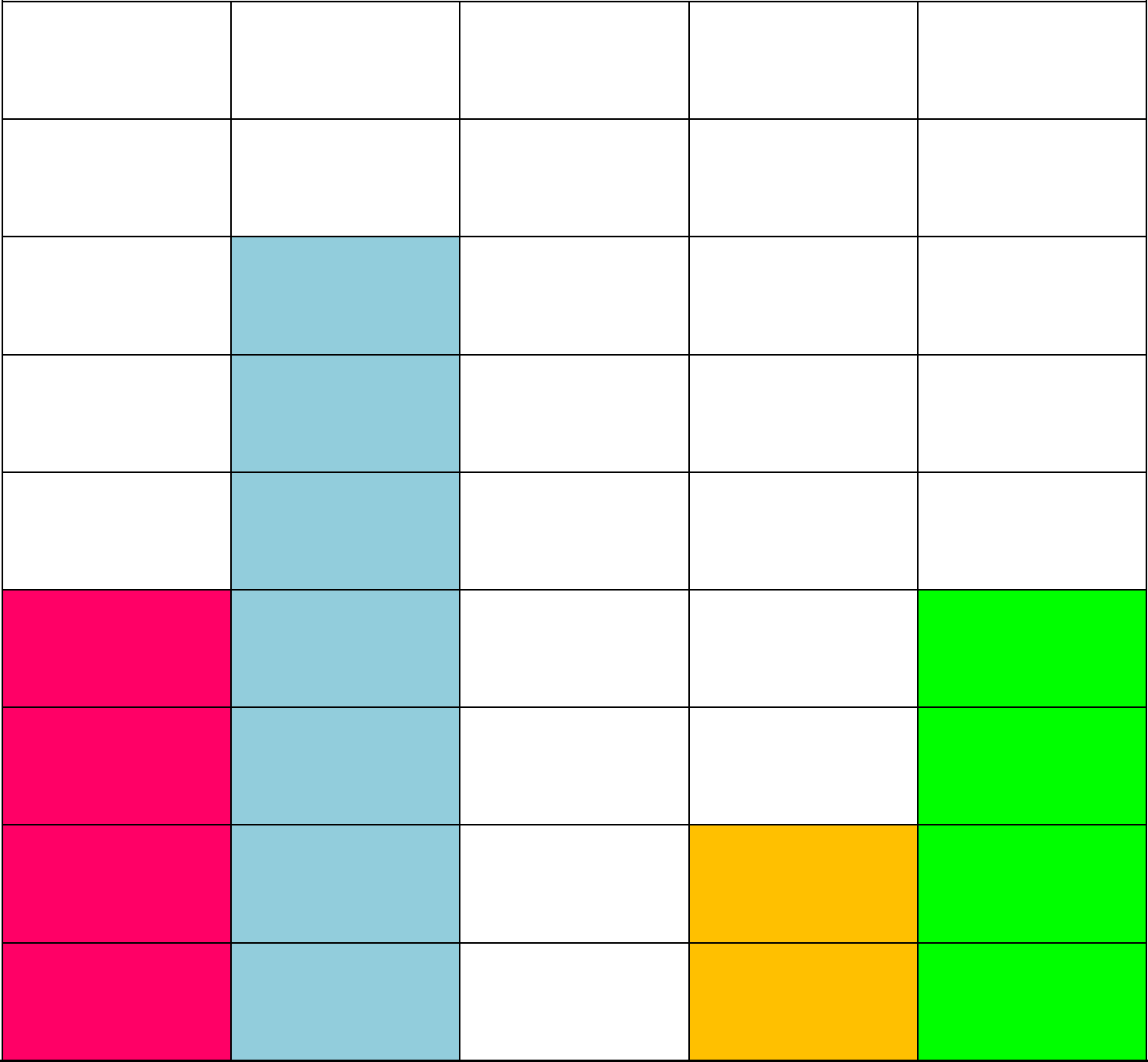
This is a fun video with a familiar song.

Graphing Around the House

Fill in the bottom boxes with numbers or letters you choose. Then go look for them around the house. Each time you find one, color in a box above that letter or number. Talk with your parents when your time is up. Have fun!

[illegible]

Mrs. Passfield's Sample Graph



W

3

8

D

L

Which did you find the most of? 3. I found it around the house 7 times and that was the most.

Which did you find the least of or the smallest number of? 8. I found it zero times. That is the smallest number.

Did you have any ties? Yes! I found 4 W's and 4L's. They had the same number. And they are the same height.